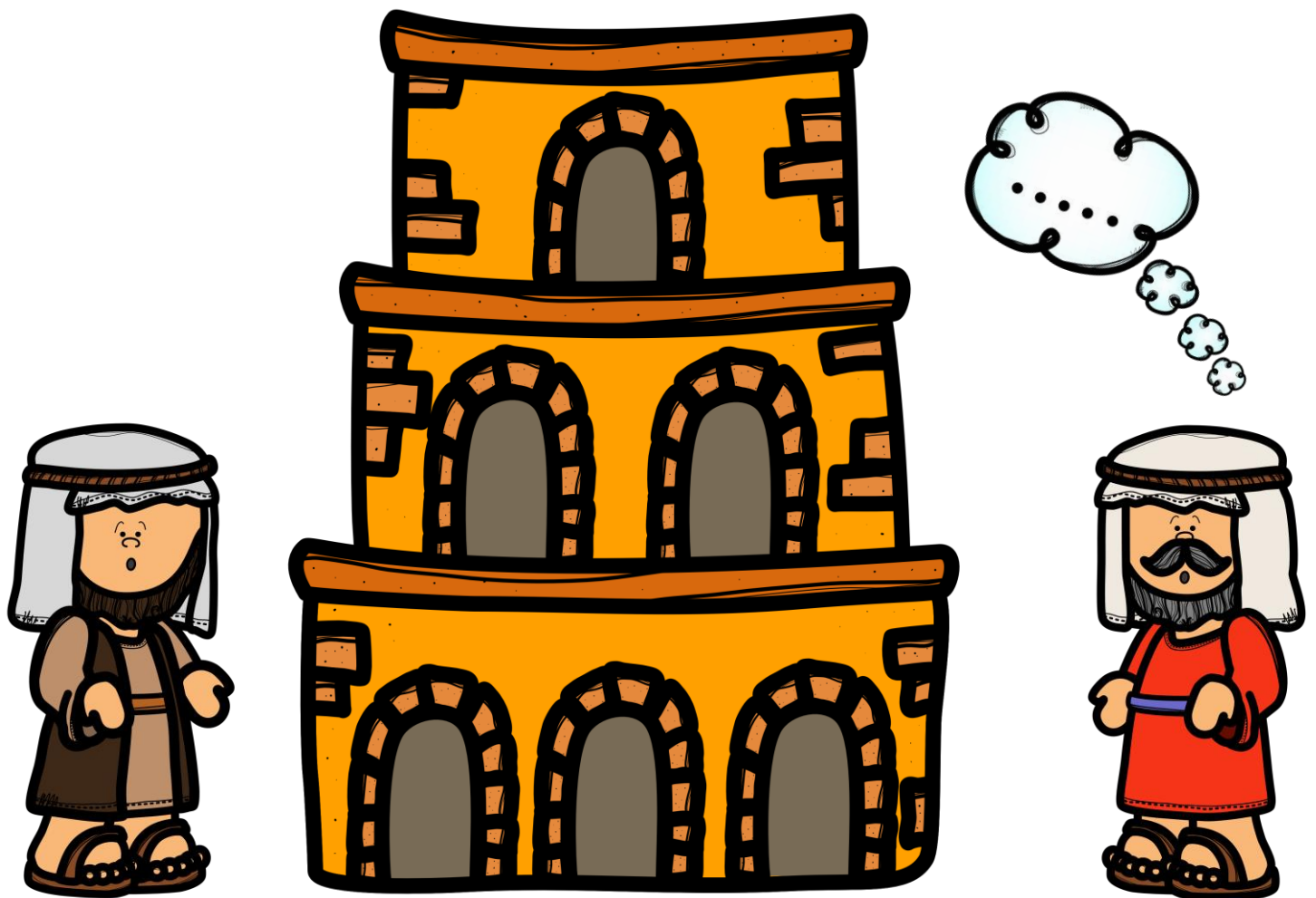


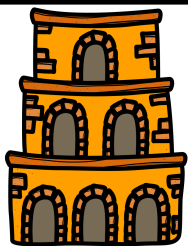
EXPLORING GOD'S WORD

THE TOWER OF BABEL

A BIBLE LESSON FOR KIDS



Poet Prints TEACHING



THE TOWER OF BABEL

1

This packet was designed to be an easy way to teach foundational Bible stories to kids in first, second, and third grades. Each lesson in this series is structured the same and can be taught in about 40 minutes!

Step One: Read or watch the Bible story.

Gather your group together and read the story of the Tower of Babel from your children's Bible.

Would you rather watch it? Many animated Bible stories are available for free on YouTube. Try searching "The Tower of Babel Bible Story for Kids" in the YouTube search bar. Be sure to watch it fully before showing it to your class to ensure it's appropriate.

Background Information:

- After the flood in the story of Noah's Ark, God's plan was for people to spread around the earth. God says to Noah's family in Genesis 9:7, "As for you, be fruitful and increase in number; multiply on the earth and increase upon it." But over time, instead of following God's command, people got together and started to build a tower.
- The people wanted to build a tower so tall they could reach heaven. This was a problem, because we cannot get to heaven by building a tower. We need God! They wanted to reach heaven all by themselves without God's help.
- The people worked together and used their talents to build a tower. These were talents that God gave the people. Working together and using our God-given talents is a good thing. However, the problem in this story is that the people are full of pride.
- This story is all about pride and how God feels about pride.
 - Genesis 11:4 says they were building the tower to make a name for themselves. They wanted people to notice how great they were and honor them. This is called pride.
 - There is a difference between being proud of yourself and having pride.
 - Good Pride: It is good to be proud of ourselves and our accomplishments. We can feel good when we work hard, help someone, do something kind, or figure out something tricky.
 - Bad Pride: It is not OK to think of ourselves as better than others or more important than God. This is what the people building the Tower of Babel were doing. They felt they didn't need God anymore. They were trying to show off.
- This story is also about how God introduced languages to the earth:
 - God saw what they were doing and confused their language.
 - Remember how God gave Noah's family the instruction to 'multiply on the earth and increase upon it'? By confusing the people's language, God was getting people to follow this command. People would find others who spoke the same language and move to a new place with those people.



THE TOWER OF BABEL

2

Step Two: Explore the story.

After reading or watching the story, use the retell the story worksheet to retell the main parts of today's story. This can be done individually or in small groups. Don't want to print it out? Try mapping out the story together on a piece of large paper or a whiteboard.

Tower of Babel: Quickly map out the three main parts of the Story. (People build the Tower, God confuses their language, and the people are scattered all over the earth.)

Then, talk through the discussion questions as a group.

The worksheet is titled "THE TOWER OF BABEL" and includes a small illustration of the tower. It features a grid for retelling the story with three numbered sections (1, 2, 3). To the right, there are two discussion question boxes: "QUESTION #1: How did God respond?" and "QUESTION #4: What lessons can we learn from this story?".

Step Three: The Tallest Tower Challenge

Before the lesson: Gather various building materials such as blocks, pipe cleaners, tape, glue, paper, index cards, popsicle sticks, cardboard boxes, etc.

Challenge students to build the tallest tower using various materials around the room. Depending on your classroom dynamics, divide students into pairs or small groups.

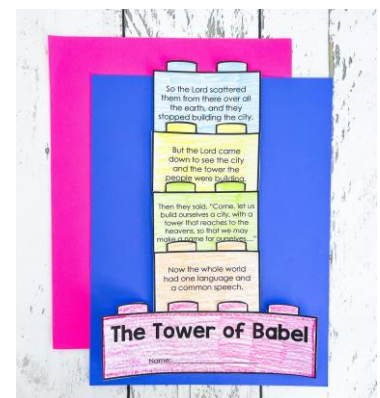
Give each group a planning sheet and time to plan out their towers. Then, give them time to build and revamp their design. When students finish their towers, use a measuring tape to measure each tower and determine which is the tallest.

BONUS IDEA: Challenge students to build a strong tower. Use an extension cord and hairdryer to blow each tower to see which towers can withstand the force of the air from the hairdryer.

The worksheet is titled "BUILD A TOWER" and includes a section for "SKETCH YOUR IDEAS" with a large blank area for drawing. Below this is a "MATERIALS:" section with a list of materials and a space for students to write their own materials. At the bottom, there is a box for "Final tower height:".

Printable Option

A printable 'Tower of Babel' craft has also been included. In this activity, students will color all five printable building blocks. Then, they will arrange the blocks in the order they occur in the Bible story and glue them into the shape of a tower. The snippets on each block come directly from the Bible. Choose to complete the NIV or KJV options.



Step Four: Finish with the take-home worksheet.

The 'Tower of Babel' coloring page is the perfect way to wrap up the lesson and create a take-home page that includes caregivers in what you have learned. Students will color a picture, write down their memory verse, and add the key takeaway (a "big idea") from the story.

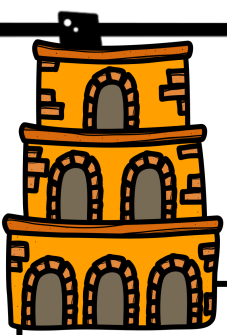
There are three versions to choose from!

Choose the one that works best for your class: [a blank version](#) (add your own memory verse and big idea), [a pre-filled NIV version](#), or a [pre-filled KJV version](#).

Memory verse suggestion from the story:

Genesis 11:8 (NIV) So the Lord scattered them from there over all the earth, and they stopped building the city.

Big idea suggestion: We cannot be equal to God.



THE TOWER OF BABEL

Name: _____

1

2

3

DISCUSSION QUESTIONS

QUESTION #1

Why did the people want to build a tower?

QUESTION #2

How did God respond?

QUESTION #3

What happened when the people could no longer communicate?

QUESTION #4

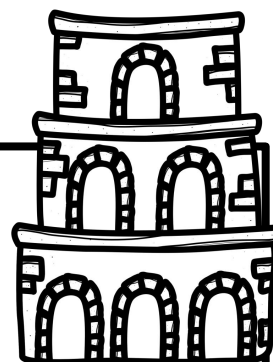
What lessons can we learn from this story?

Names: _____

BUILD A TOWER

SKETCH YOUR IDEAS

In the space below, sketch the tower you hope to build.



MATERIALS:

What materials will you use to build your tower?

Final tower height:

Cut out the blocks. Use your Bible to arrange the verses in the order they appear in the story. Glue the blocks together to make a tower.

Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves..."

So the Lord scattered them from there over all the earth, and they stopped building the city.

Now the whole world had one language and a common speech.

But the Lord came down to see the city and the tower the people were building.

The Tower of Babel

Name: _____

Cut out the blocks. Use your Bible to arrange the verses in the order they appear in the story. Glue the blocks together to make a tower.

And they said, Go to, let us build us a city and a tower, whose top may reach unto heaven; and let us make us a name...

So the Lord scattered them abroad from thence upon the face of all the earth: and they left off to build the city.

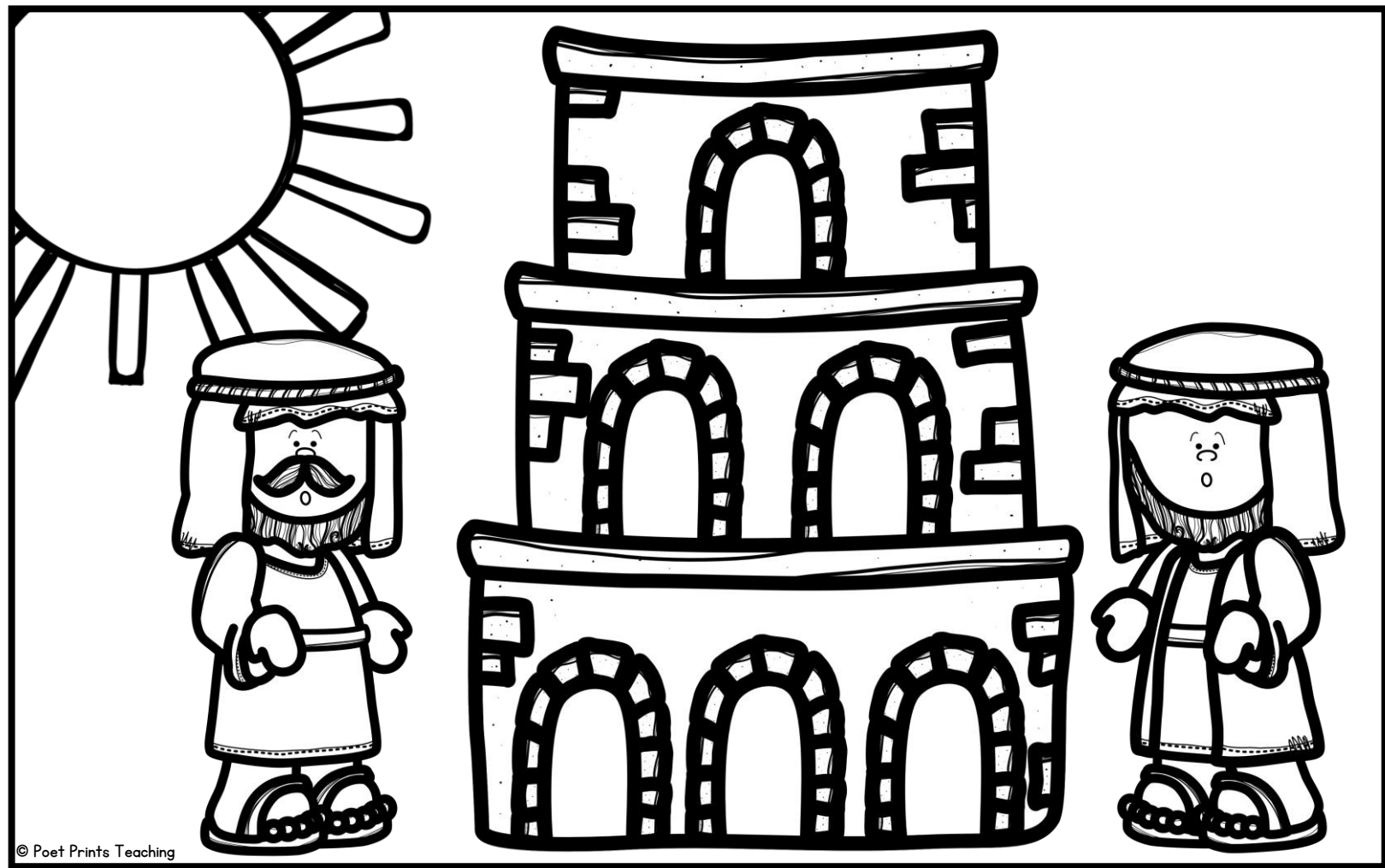
And the whole earth was of one language, and of one speech.

And the Lord came down to see the city and the tower, which the children of men builded.

The Tower of Babel

Name: _____

THE TOWER OF BABEL



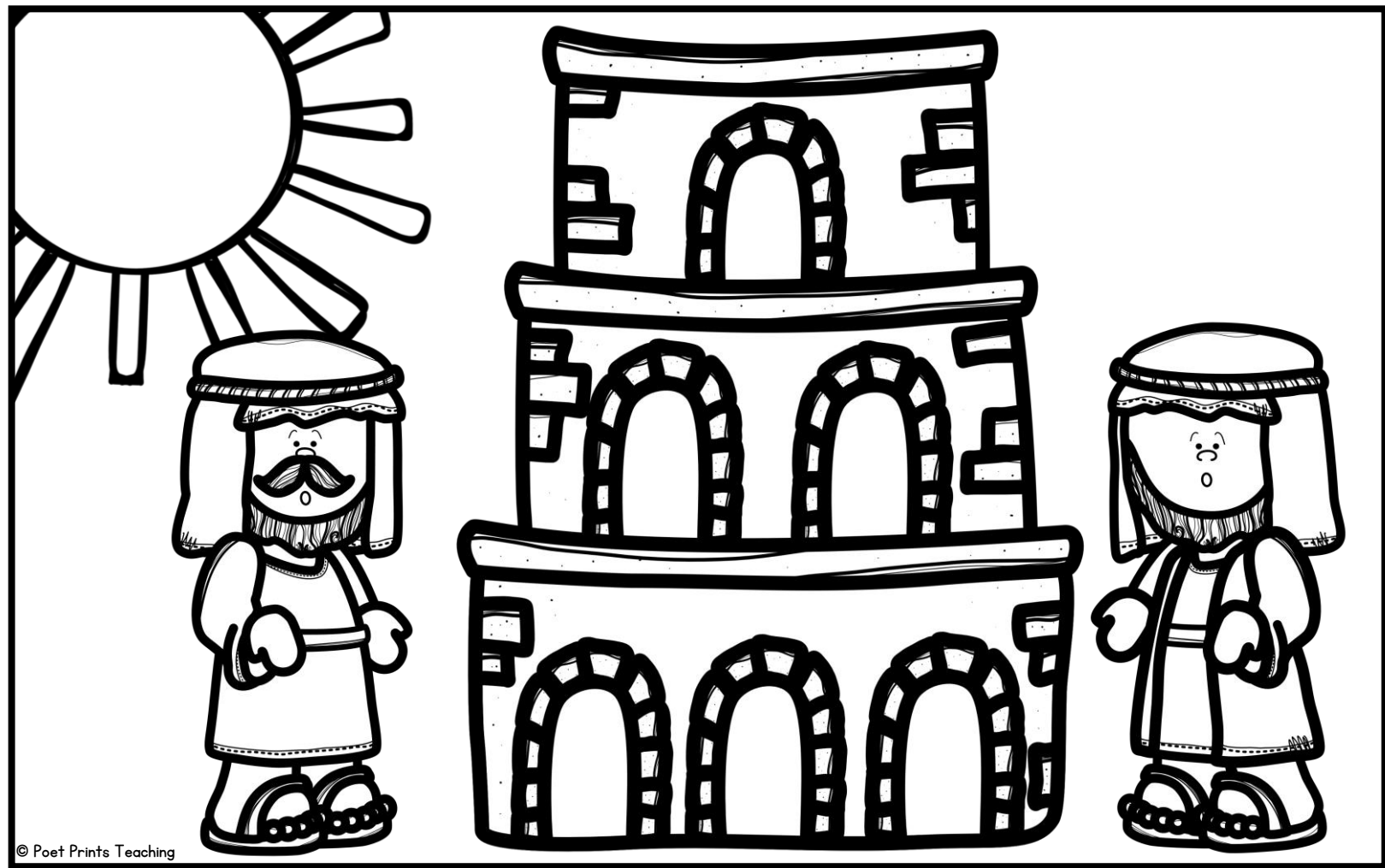
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MEMORIZE THIS:

THE BIG IDEA

What does this story teach us about God?

THE TOWER OF BABEL



MEMORIZE THIS:

So the Lord scattered them from there over all the earth, and they stopped building the city.

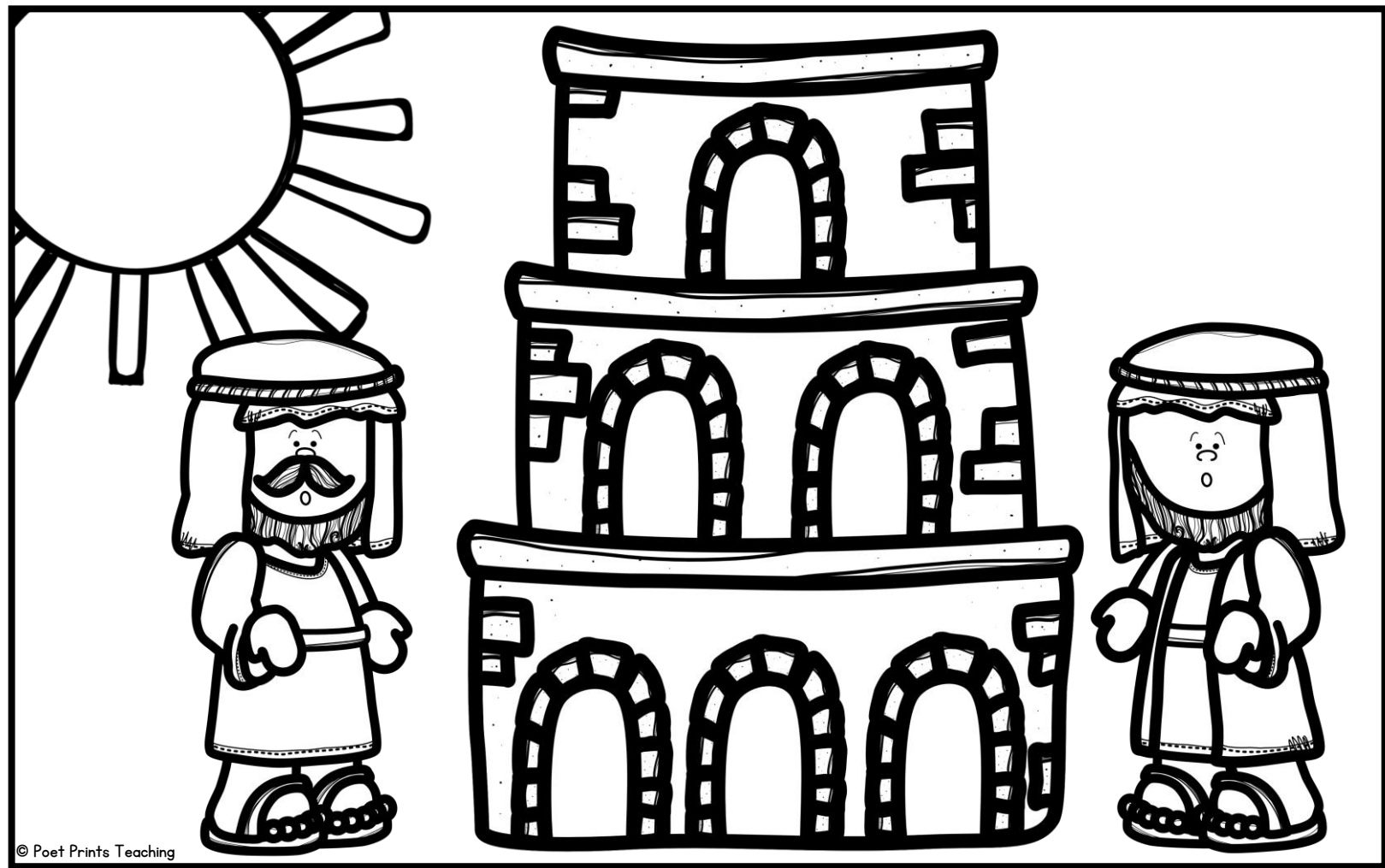
Genesis 11:8 NIV

THE BIG IDEA

What does this story teach us about God?

We cannot
be equal to
God.

THE TOWER OF BABEL



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MEMORIZE THIS:

So the Lord scattered them abroad from thence upon the face of all the earth; and they left off to build the city.

Genesis 11:8 KJV

THE BIG IDEA

What does this story teach us about God?

We cannot
be equal to
God.