

EXPLORING GOD'S WORD

THE PARABLE OF THE LOST COIN

A BIBLE LESSON FOR KIDS



Poet Prints TEACHING





The Parable of the Lost Coin

This packet was designed to be an easy way to teach foundational Bible stories to kids in first, second, and third grades. Each lesson in this series is structured the same and can be taught in about 40 minutes!

Step One: Read or watch the Bible story.

Gather your group together and read the Parable of the Lost Coin from your children's Bible or preferred translation of the Bible. It can be found in Luke 15:8-10.

If you'd rather watch the story, many animated Bible stories are available for free on YouTube. Search "The Parable of the Lost Coin Bible Story for Kids" in the YouTube search bar. Be sure to watch the video fully before showing it to your class to be sure it's appropriate.

Background Information:

A parable was a short story that Jesus used to teach people about God. These stories helped people to understand what Jesus was saying because He connected the stories to the people's everyday lives. Parables can also be easier to remember than long speeches.

This parable is the last of three short parables told in Luke 15. The other two are the Parable of the Lost Coin and the Parable of the Lost Sheep. All three of these stories teach the important lesson that God loves us, and we are important to Him. God celebrates when we choose to follow Him.

Jesus taught these stories in response to something the Pharisees said. The Pharisees were the religious leaders who were very concerned with following the rules. They were so worried about following the rules that they didn't have time to love or care for people. The Pharisees were upset that Jesus welcomed sinners and ate with them! Jesus taught this parable in response.

In this parable, the coin represents a person, and the woman represents God. God seeks after us just like the woman searching for the lost coin.

The ten silver coins in this story would have been attached to a piece of jewelry worn by brides. So, this wasn't like losing a nickel. This would have been more significant than that and would have been a possession that was very treasured by the woman in the parable.

God treasures us, and we are precious to Him. Help kids to understand that much like the treasured coin in the story, we are invaluable to our Creator. He searches diligently for those who are lost.

Step Two: Explore the story.

After reading or watching the story, share some of the background information above with your kids. Then, use the retell the story worksheet to retell the main parts of today's story. This can be done individually or in small groups. Don't want to print it out? Try mapping out the story together on a piece of large paper or a whiteboard.

Parable of the Lost Coin: Quickly map out the three main parts of the story.

- The woman searches for the lost coin
- The woman finds the lost coin
- The woman invites others to celebrate with her

Then, talk through the discussion questions as a group.

The worksheet is titled "The Parable of the Lost Coin" and includes a "Name" field. It features a "DISCUSSION" section with two questions: "QUESTION #1: What was lost in the story? Why was this such a big deal?" and "QUESTION #3: How did the woman react when she found the coin? How would you react if you found your special item?". To the right of the questions is a "Retell the story" section with three numbered boxes (1, 2, 3) for mapping out the story.

The Parable of the Lost Coin



Step Three: Do the activities and the craft.

Activity: Coin Hunt

Buy chocolate coins before your lesson, at least one for each child.

Hide one chocolate for each child around your classroom. When the kids arrive, give them time to search for the coins. Once each child has found a coin, they can become 'helpers' and give clues to help others find a coin.

Activity: Coin Toss

Before class begins, find 3-5 small buckets and several small coins.

Set up at least three buckets at different distances in your space. Using the labels provided, label the closest bucket as "5 points" and the furthest bucket as the most points. Set out a starting line. Give each child a few coins. Kids should toss their coins toward the buckets one at a time, earning points if the coin lands inside the bucket. Keep track of the points as you go.

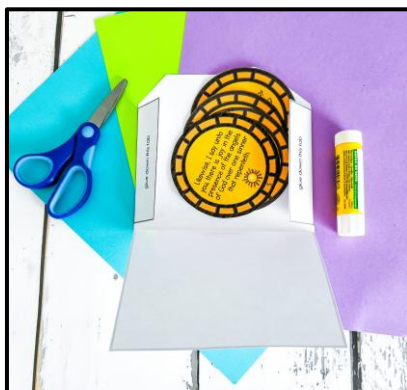


Craft: Story Coins

Before class begins, print a [Parable of the Lost Coin envelope](#) and a [set of coins](#) for each student.

In this craft, students will create an envelope that contains four paper coins. Each paper coin tells a part of the Parable of the Lost Coin. Use these coins to help students remember and tell the parable to a friend or family member.

1. Assemble the envelope by cutting out along the solid lines. Then, fold the dotted lines and glue down the flaps.
2. Cut out the four story coins. Choose from two versions: [NIV](#) or [KJV](#).
3. Place the story coins inside the envelope.



Step Four: Finish with the take-home worksheet.

The 'Parable of the Lost Coin' coloring page is the perfect way to wrap up the lesson and create a take-home page that includes caregivers in what you have learned. Students will color a picture, write down their memory verse, and add the key takeaway (a "big idea") from the story.

Memory verse suggestion from the story:

Rejoice with me; I have found my lost coin.
Luke 15:9b NIV

Big idea suggestion: We are precious to God. Much like the treasured coin in the story, we are invaluable to our Creator. He searches diligently for those who are lost.



The Parable of the Lost Coin

Name: _____

1

2

3

DISCUSSION QUESTIONS

QUESTION #1

What was lost in the story?

Why was this such a big deal?

QUESTION #2

What did the woman do when she noticed the coin was gone?

What would you do if something special to you got lost?

QUESTION #3

How did the woman react when she found the coin?

How would you react if you found your special item?

QUESTION #4

What does this story teach us about God?

COIN TOSS

5

POINTS

10

POINTS

25

POINTS

50

POINTS

100

POINTS

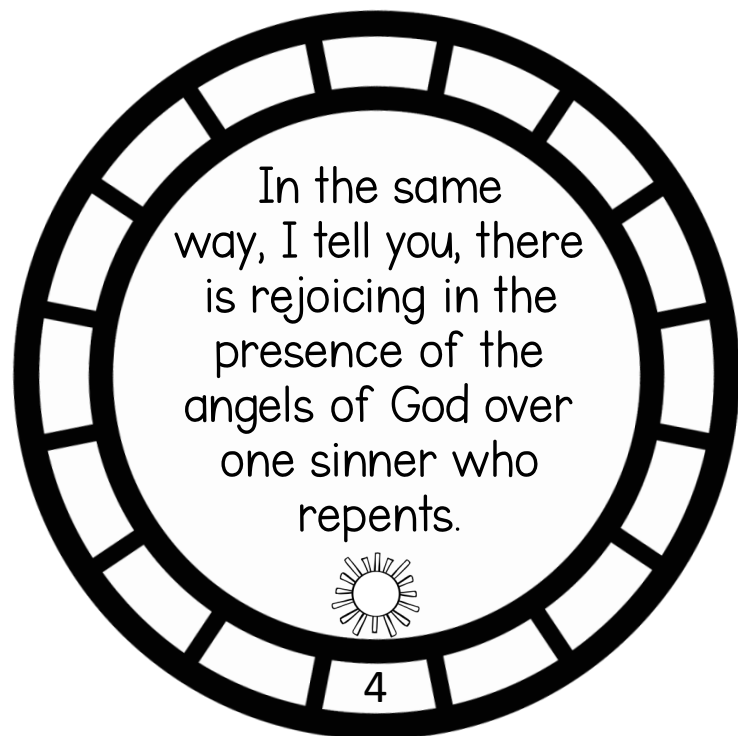
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THE PARABLE OF THE LOST COIN

Name:



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PARABLE OF THE LOST COIN



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MEMORIZE THIS:

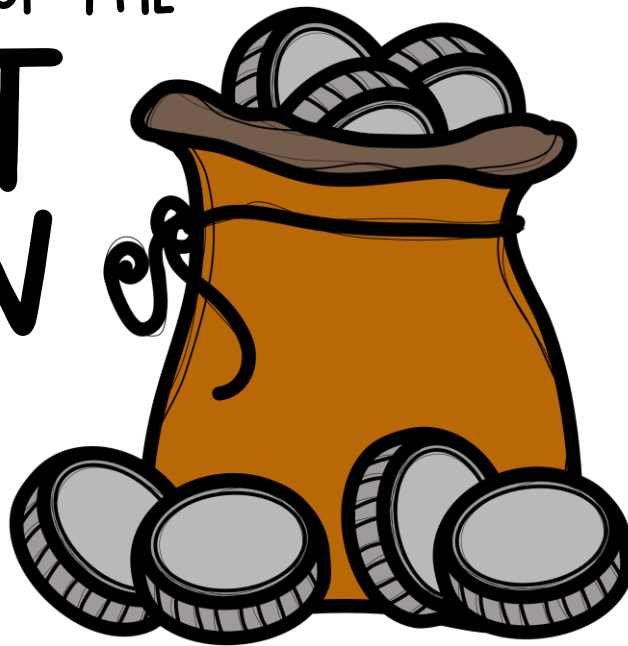
THE BIG IDEA

What does this story teach us about God?

glue down this tab

THE PARABLE OF THE LOST COIN

Name:



glue down this tab



Or suppose a woman has ten silver coins and loses one...

1



Doesn't she light a lamp, sweep the house and search carefully until she finds it?

2

And when she finds it, she calls her friends and neighbors together and says, 'Rejoice with me; I have found my lost coin.'

3

In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents.



4

Either what
woman having
ten pieces of
silver, if she
lose one
piece...



1

... doth not
light a candle,
and sweep the
house, and
seek diligently
till she find it?



2

And when she hath
found it, she calleth
her friends and her
neighbours together,
saying, **Rejoice with
me; for I have found
the piece which I
had lost.**

3

Likewise, I say
unto you, there is joy
in the presence of
the angels of God
over one sinner that
repenteth.



4

PARABLE OF THE LOST COIN



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MEMORIZE THIS:

Rejoice with me; I
have found my
lost coin.

Luke 15:9b NIV

THE BIG IDEA

What does this story teach us about God?

We are
precious to
God.

PARABLE OF THE LOST COIN



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MEMORIZE THIS:

Rejoice with me;
for I have found
the piece which I
had lost.

Luke 15:9b KJV

THE BIG IDEA

What does this story teach us about God?

We are
precious to
God.