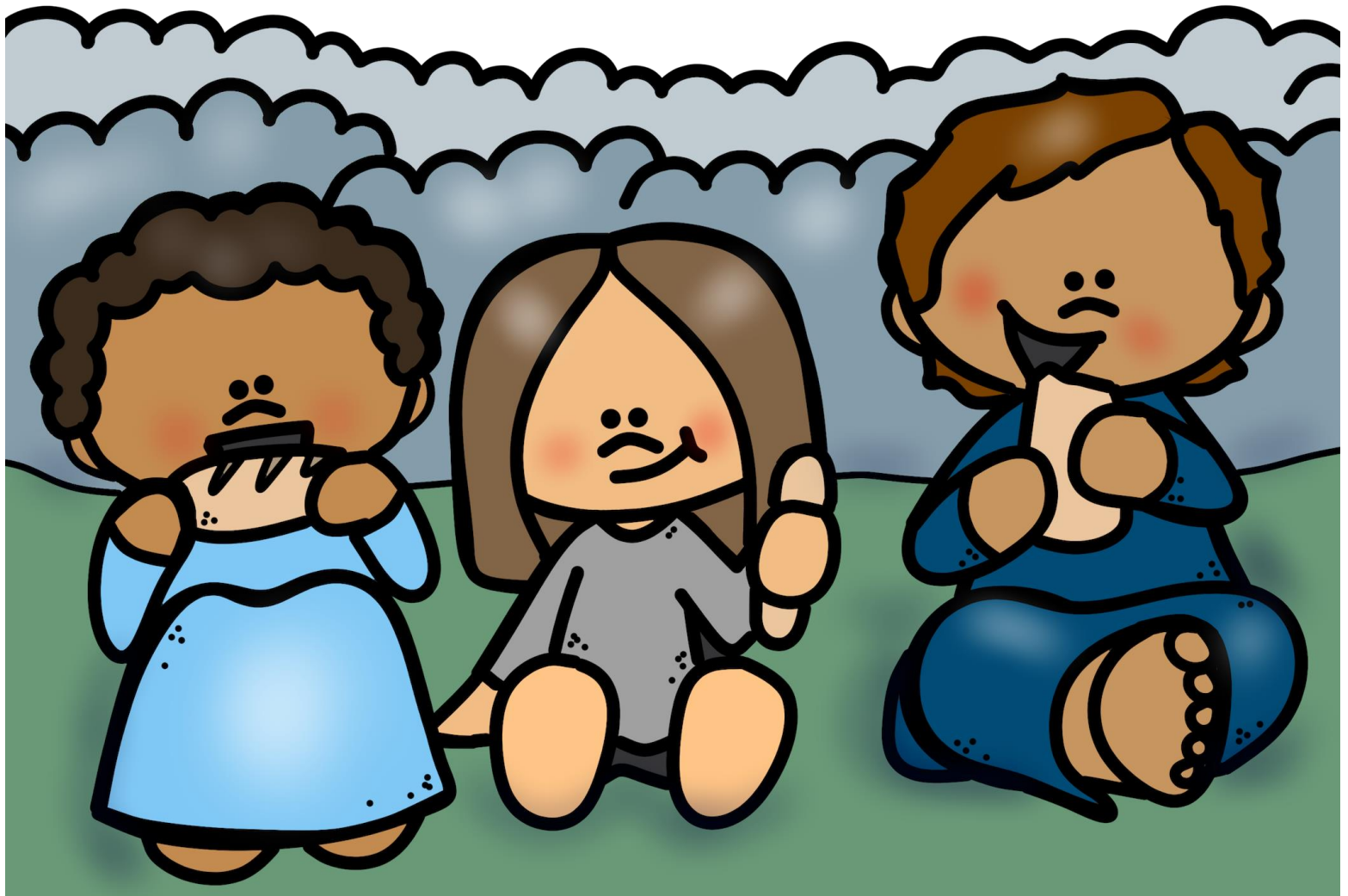


EXPLORING GOD'S WORD

JESUS FEEDS THE 5,000

A BIBLE LESSON FOR KIDS



Poet Prints TEACHING

JESUS FEEDS THE 5,000



This packet was designed to be an easy way to teach foundational Bible stories to kids in first, second, and third grades. Each lesson in this series is structured the same and can be taught in about 40 minutes!

Step One: Read or watch the Bible story.

Gather your group together and read the story of Jesus Feeds the 5,000 from your children's Bible.

Would you rather watch it? Many animated Bible stories are available for free on YouTube. Search "Jesus Feeds the 5,000 Bible Story for Kids" in the YouTube search bar. Be sure to watch it fully before showing it to your class to ensure it's appropriate.

Background Information;

- This story is often called the Feeding of the 5,000. But this number doesn't count the women and children who were there. So, Jesus *actually* fed many, many more people!
- At the beginning of this story, Jesus heard that his cousin, John the Baptist, had been killed, so Jesus went to a deserted place to be alone. But people wanted to be with him, so they followed him. Many people loved hearing Jesus teach!
- Even though Jesus was very sad about the death of his cousin, he still showed kindness to people.
- This is the only miracle of Jesus told in all four gospels.

The Five Loaves and Two Fish

- It's interesting that of the 5,000 people there, only one boy had packed food. Or maybe only one person was willing to share their food. This boy was showing great kindness and faith by sharing his food.

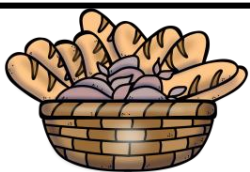
Step Two: Explore the story.

After reading or watching the story, use the retell the story worksheet to retell the main parts of today's story. This can be done individually or in small groups. Don't want to print it out? Try mapping out the story together on a piece of large paper or a whiteboard.

Jesus Feeds the 5,000: Quickly map out the 4 main parts of the Story. (Jesus teaches the people and they got hungry, a boy shares his five loaves and two fish, Jesus does a miracle, there are twelve baskets of food left over).

Then, talk through the discussion questions as a group.

JESUS FEEDS THE 5,000	
Name: _____	
1	2
DISCUSSION QUESTIONS	
QUESTION #1 What did the disciples say the people should do?	QUESTION #2 How did Jesus show that he cared?
QUESTION #3 What is a miracle?	QUESTION #4 How did the boy show that he trusted Jesus?



JESUS FEEDS THE 5,000

Step Three: Do the activity and make a craft.

Before the lesson: Buy or make a loaf of bread. Print craft templates (one of each per student). Cut strips of paper about 1 inch thick (students will use these for weaving their basket). Gather glue, scissors and coloring/drawing materials.

Activity: Breaking Bread

This activity requires bread! Bring a loaf (or a few slices) of bread to your class. Ask students to rip the bread so that it is enough for everyone to have lunch. Ask: is this enough for us all to have lunch? Is it enough for the whole church/school to have lunch? This activity helps to show that one loaf can't feed thousands of people. It really takes a miracle to multiply the food. (Be sure to double-check if any students have a wheat/gluten allergy before starting this activity.)

Craft: Basket Weaving

Step 1

Before class begins, use a knife to slice lines on each basket.



Step 2

Give each child a set of paper strips, a basket, fish, and bread loaves.



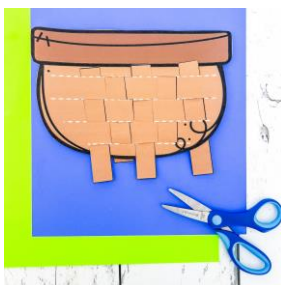
Step 3

Teach the kids to weave the paper strips through the slits in the basket. (over, under, over under)



Step 4

Trim off any extra paper strips. Add a line of tape on the back to hold the strips in place.



Step 5

Tape or glue the loaves and fish to the basket. Display proudly!



Step Four: Finish with the take-home worksheet.

The 'Jesus Feeds the 5,000' coloring page is the perfect way to wrap up the lesson and create a take-home page that includes caregivers in what you have learned. Students will color a picture, write down their memory verse, and add the key takeaway (a "big idea") from the story.

There are three versions to choose from!

Choose the one that works best for your class: [a blank version](#) (add your own memory verse and big idea), [a pre-filled NIV version](#), or a [pre-filled KJV version](#).

Memory verse suggestion from the story:

John 6:11a (NIV) Jesus took the loaves, gave thanks and distributed to those who were seated as much as they wanted.

Big idea suggestion: Jesus can do miracles.



JESUS FEEDS THE 5,000

Name: _____

1

2

3

4

DISCUSSION QUESTIONS

QUESTION #1

What did the disciples say the people should do?

QUESTION #2

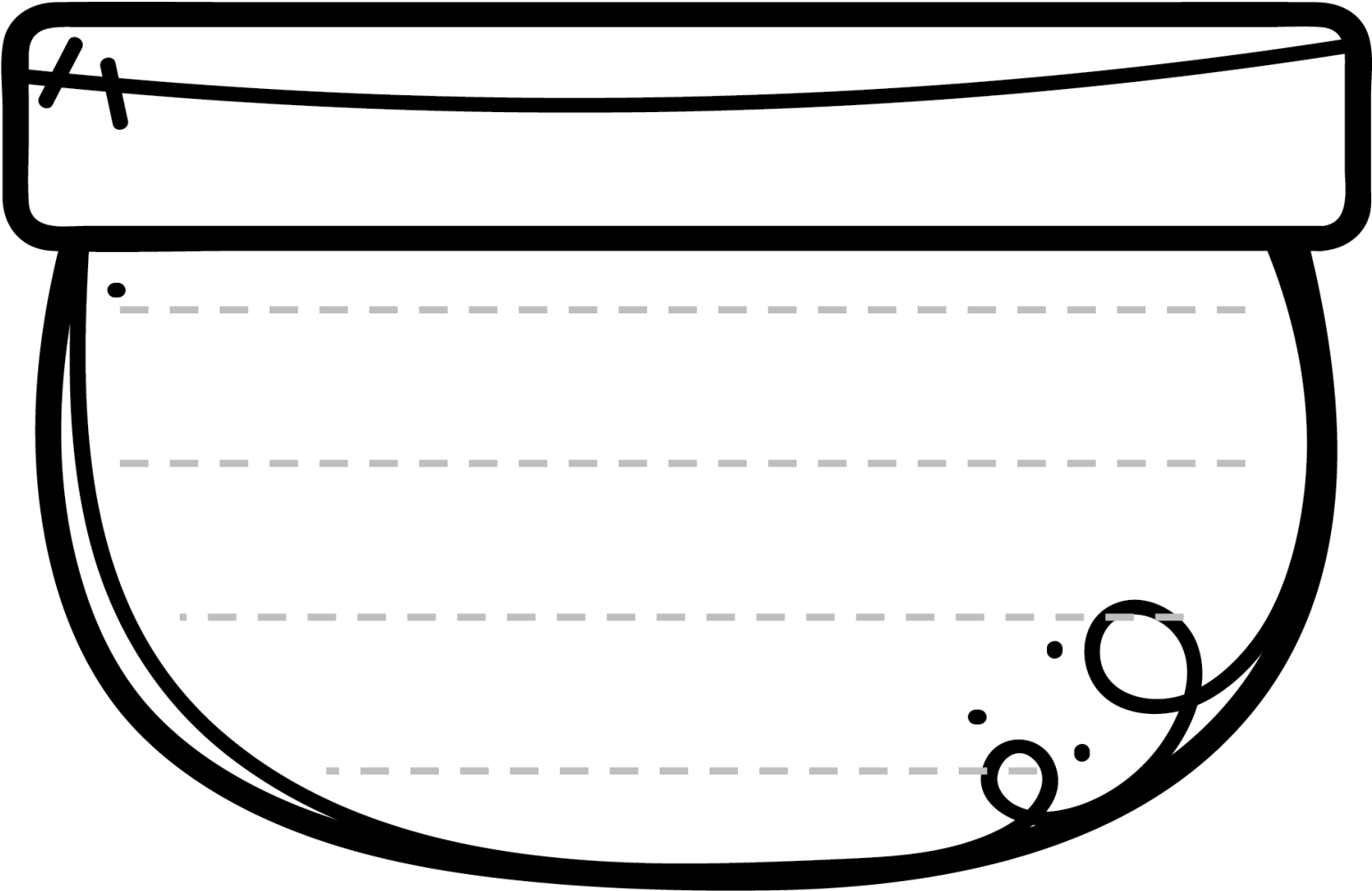
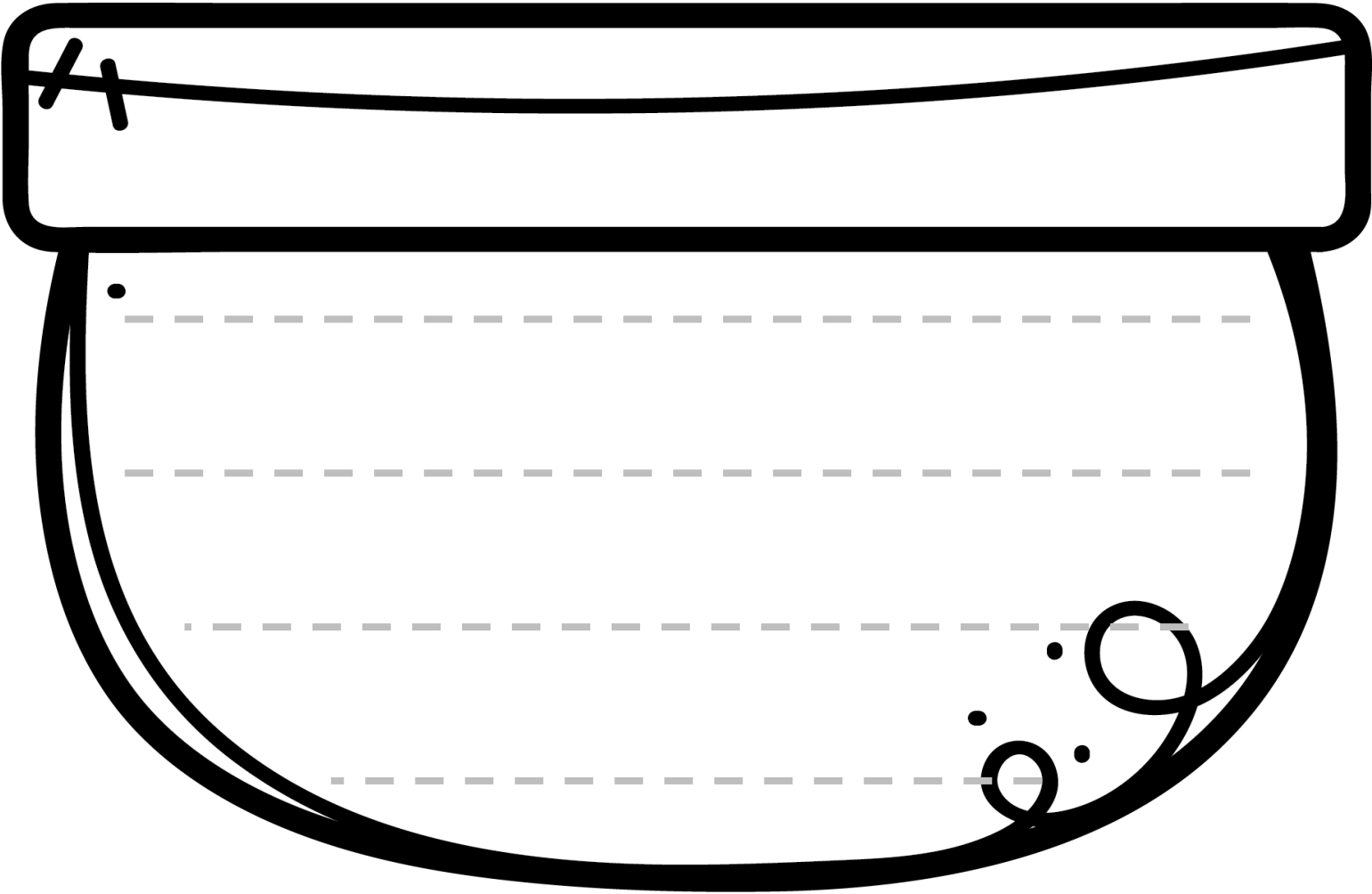
How did Jesus show that he cared?

QUESTION #3

What is a miracle?

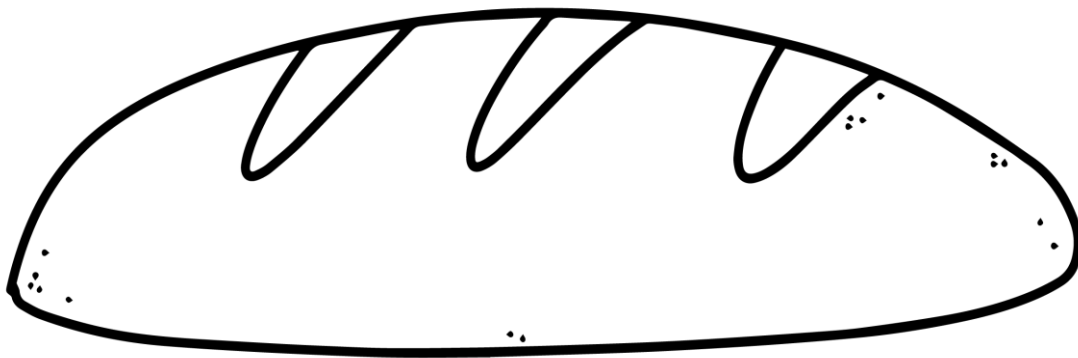
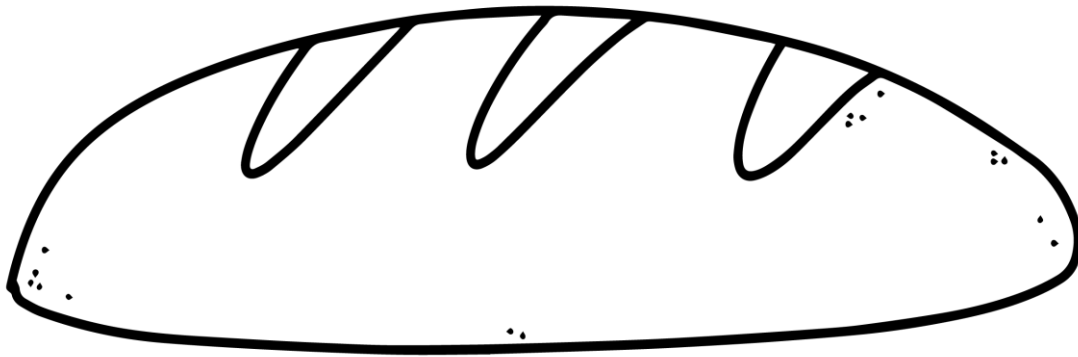
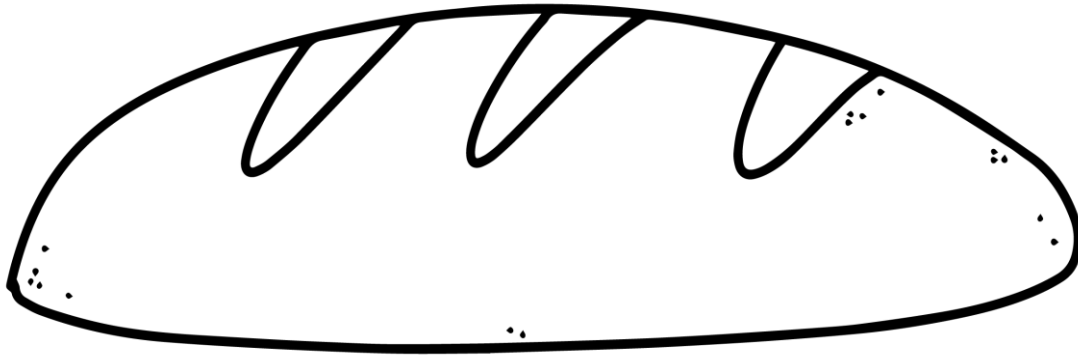
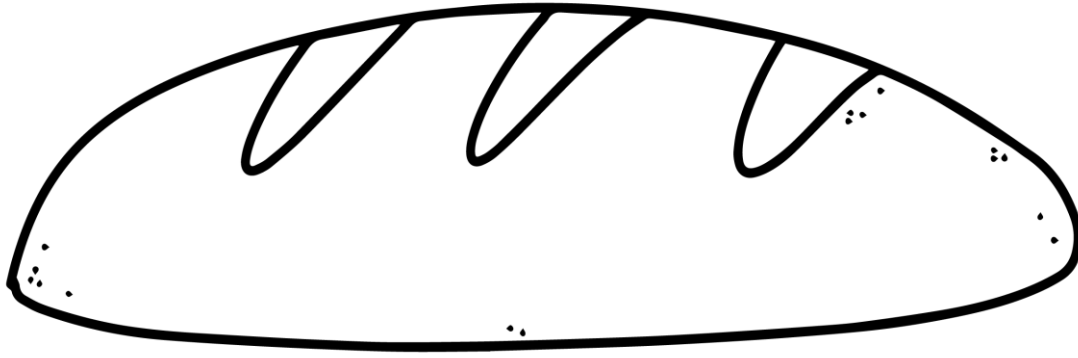
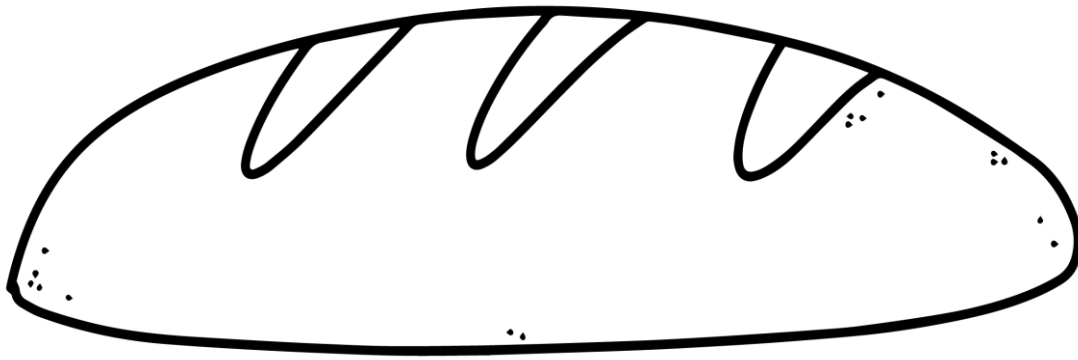
QUESTION #4

How did the boy show that he trusted Jesus?

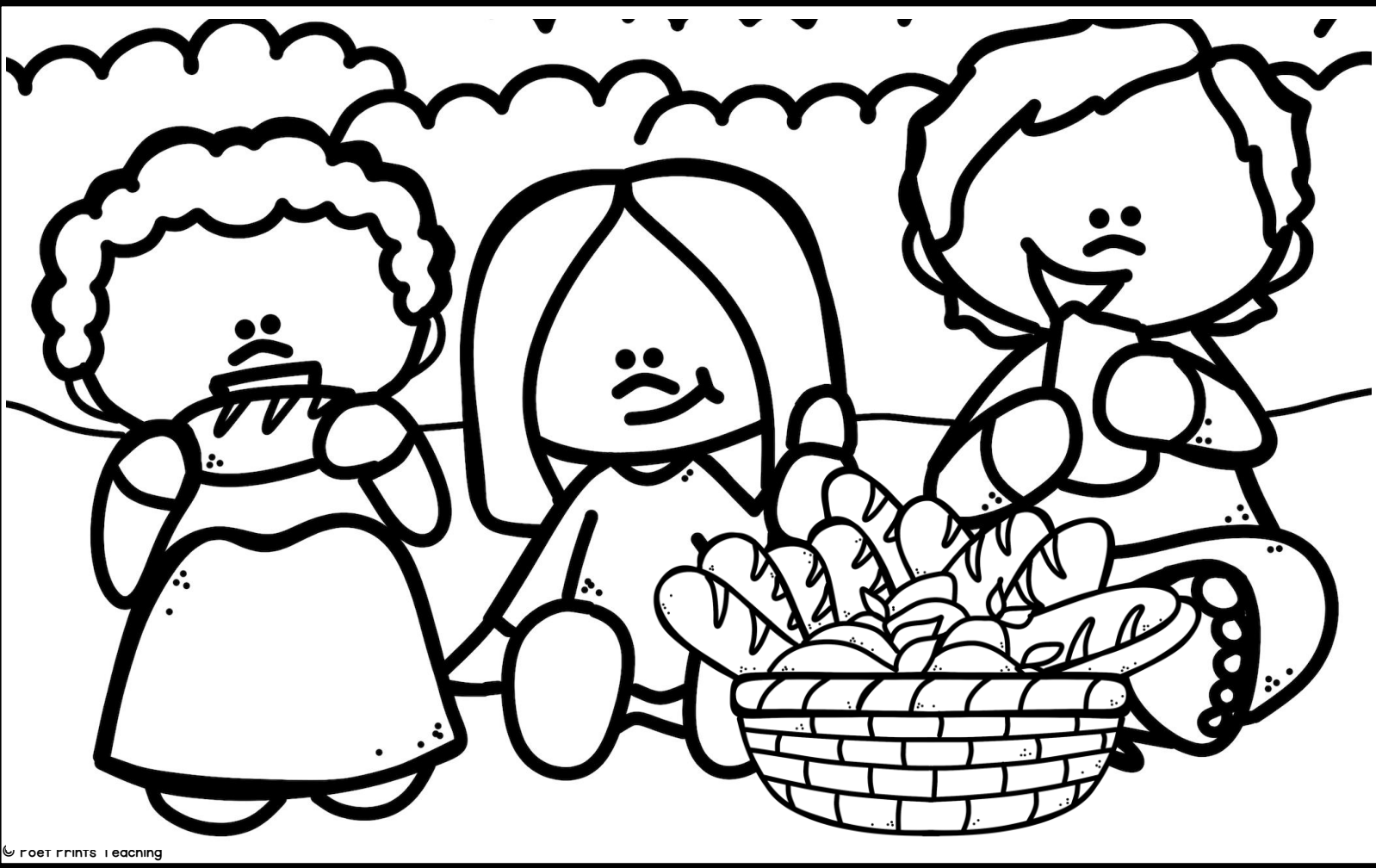


Weaving Strips

[illegible][illegible]



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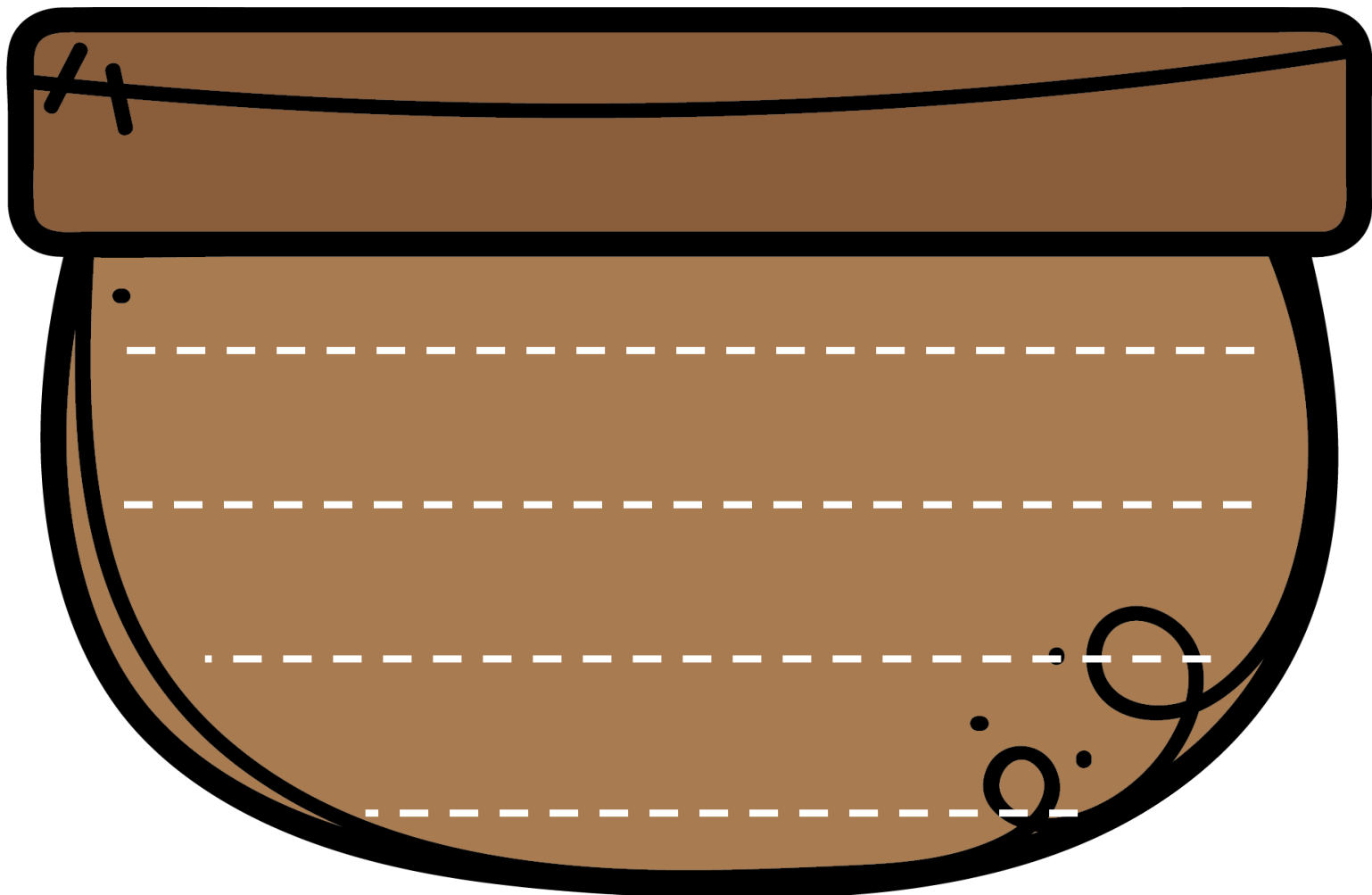
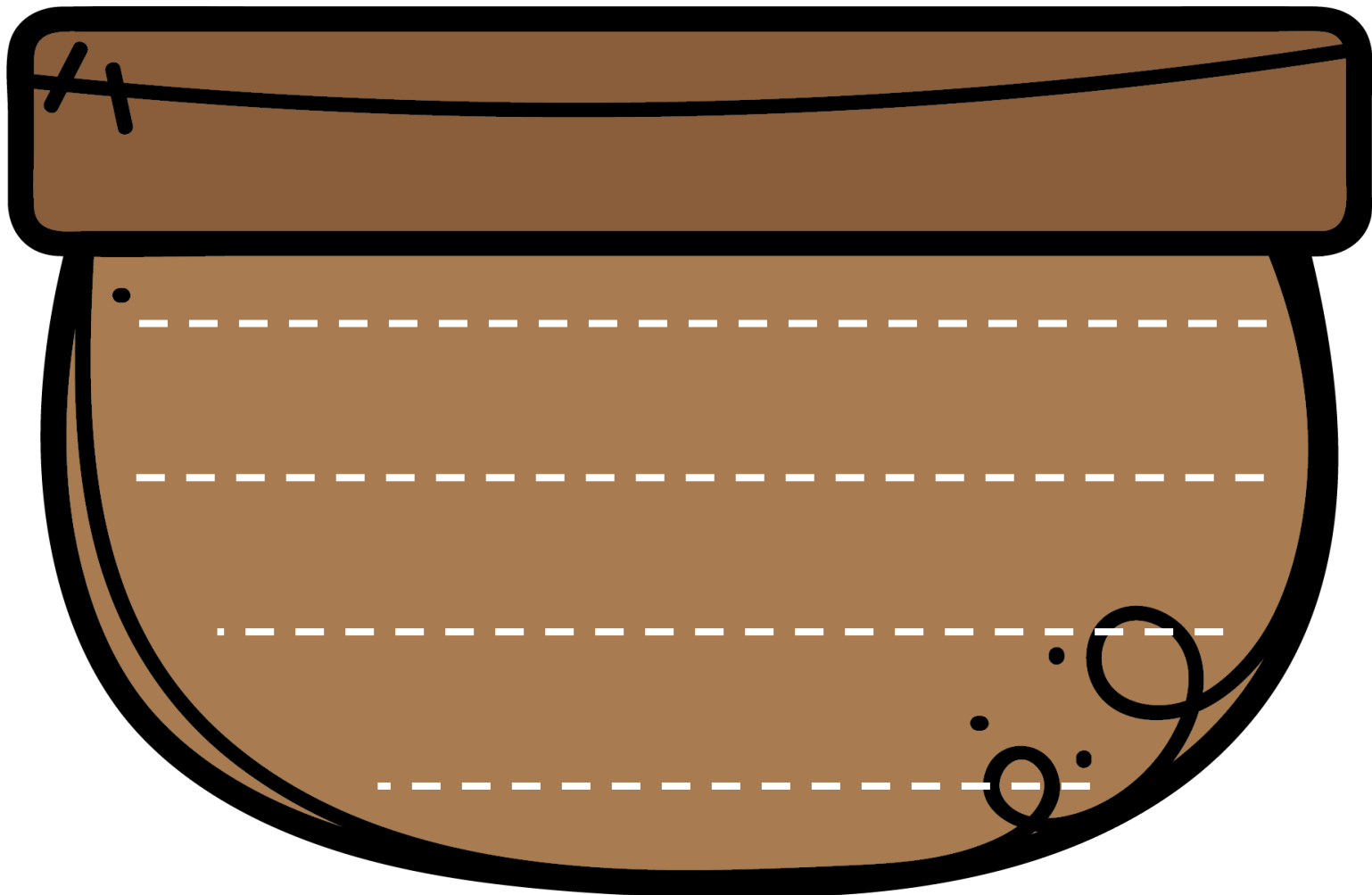


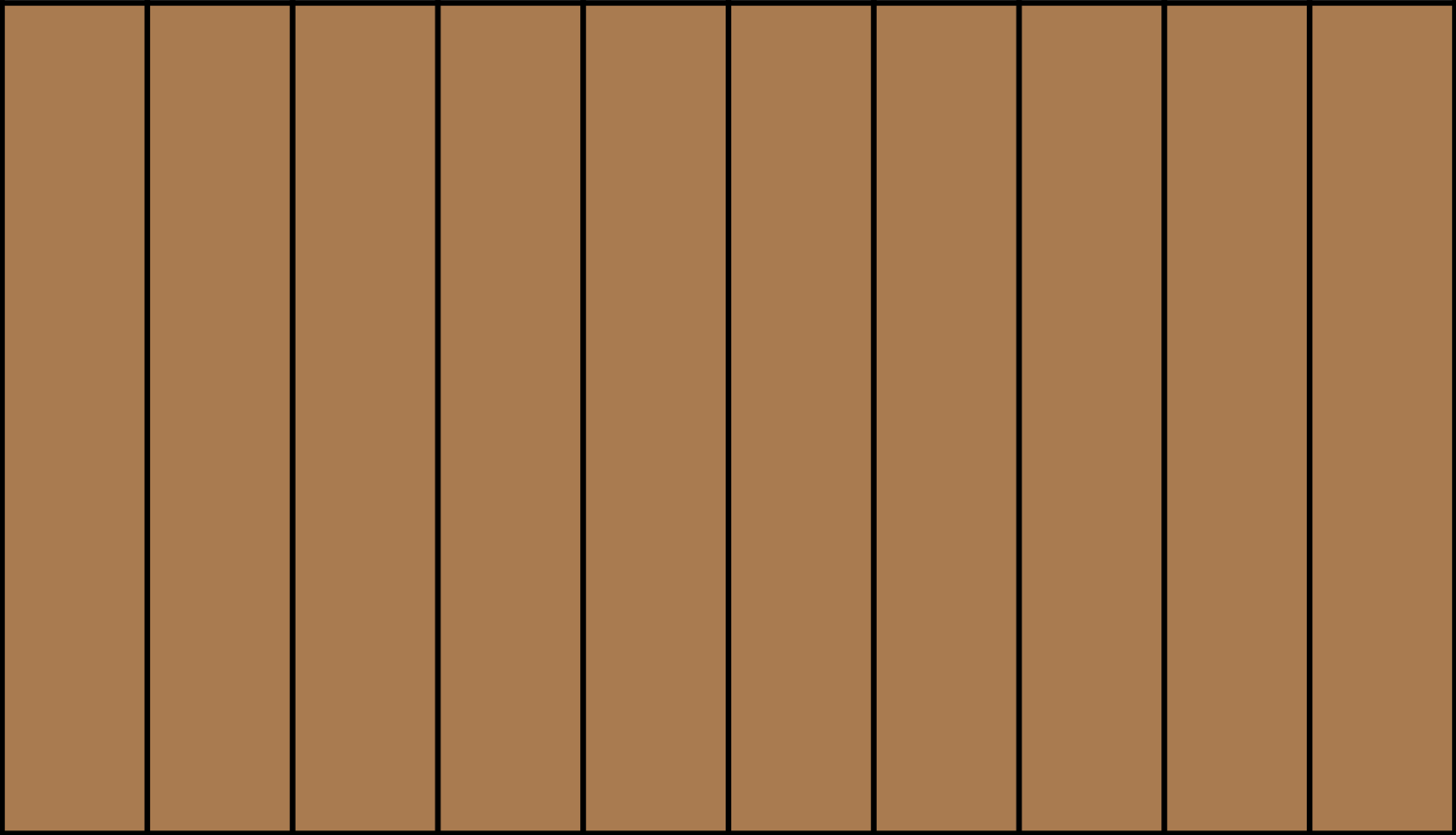
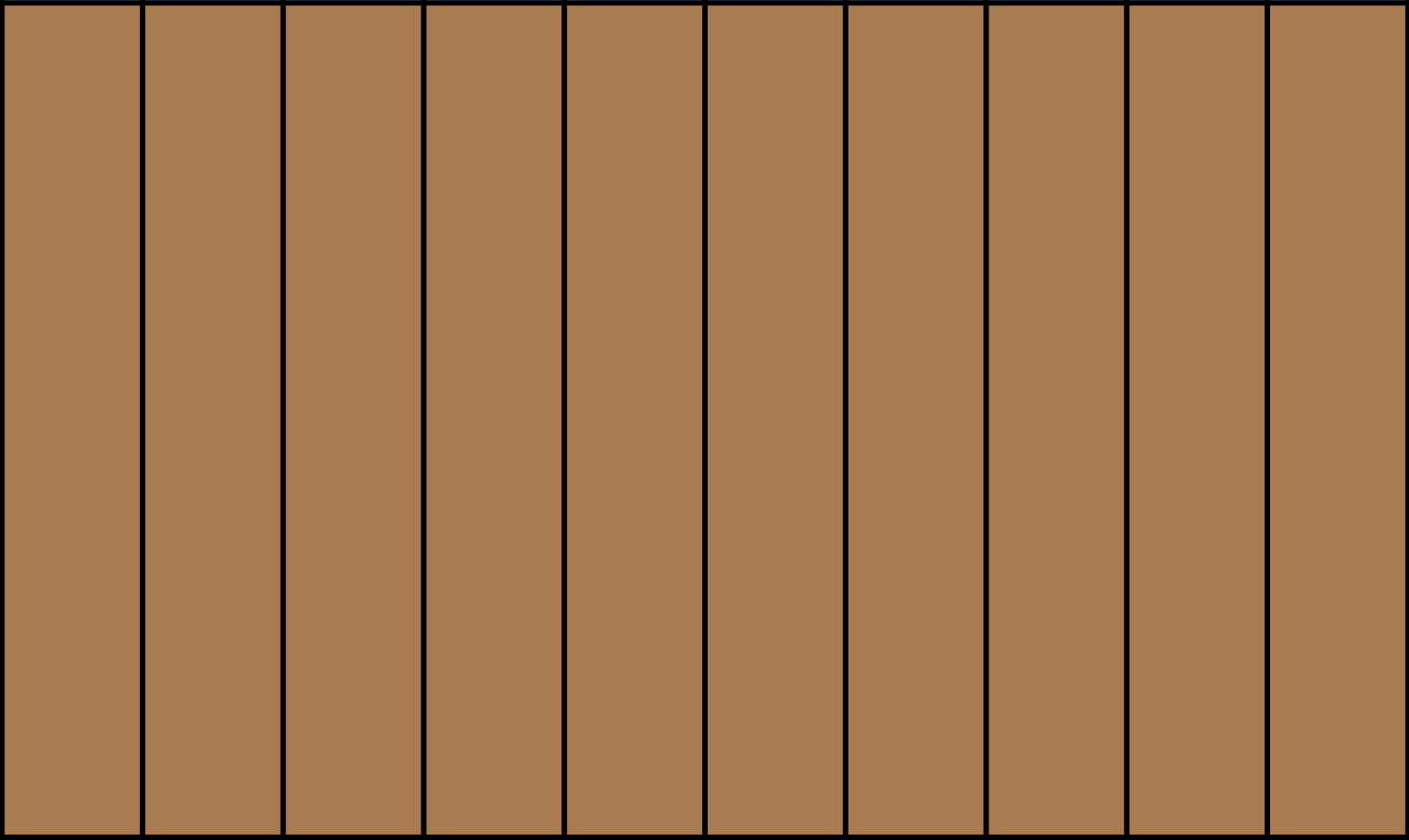
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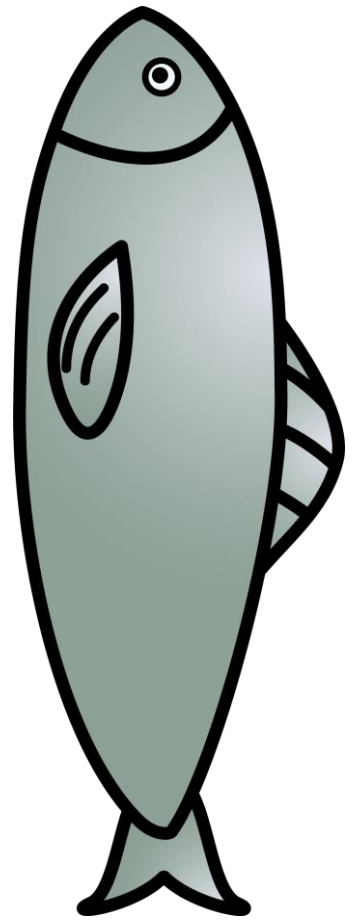
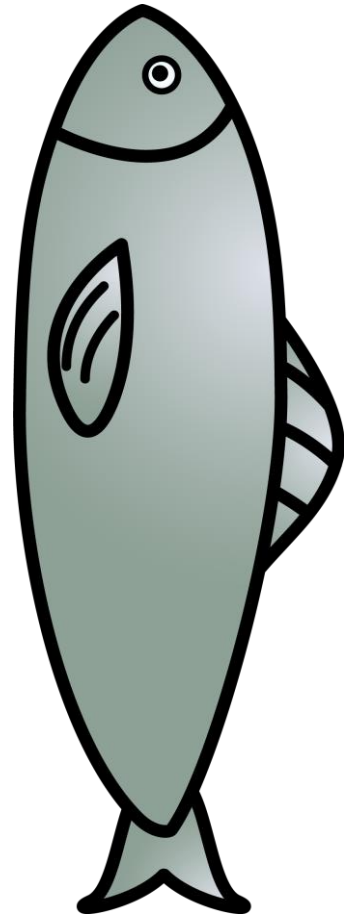
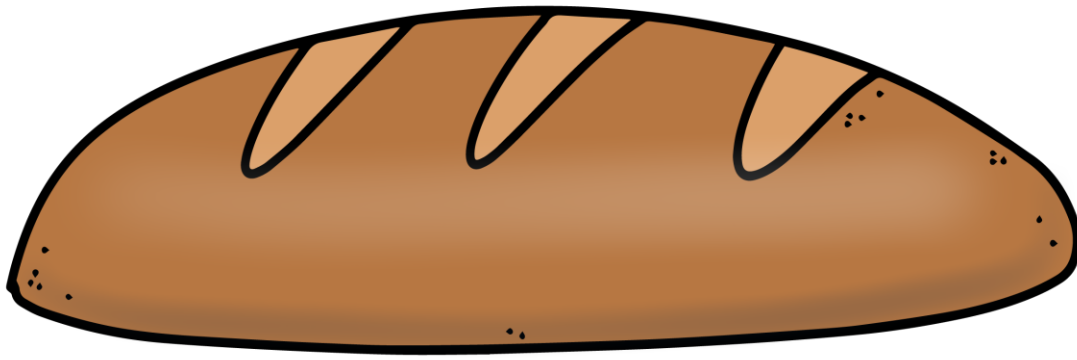
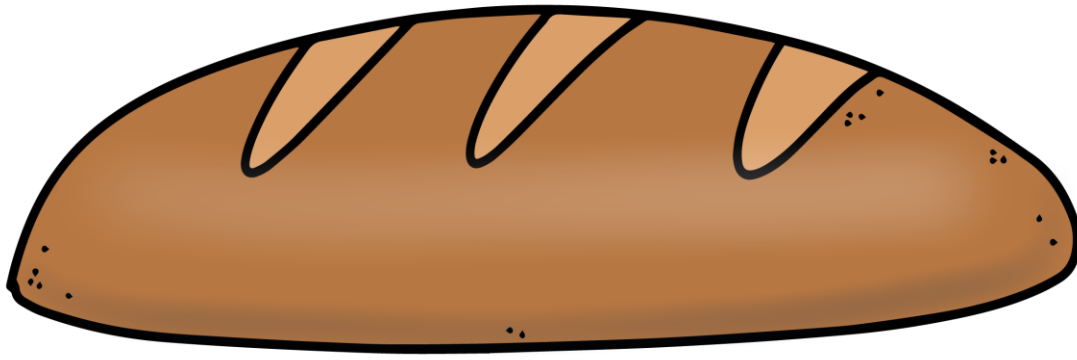
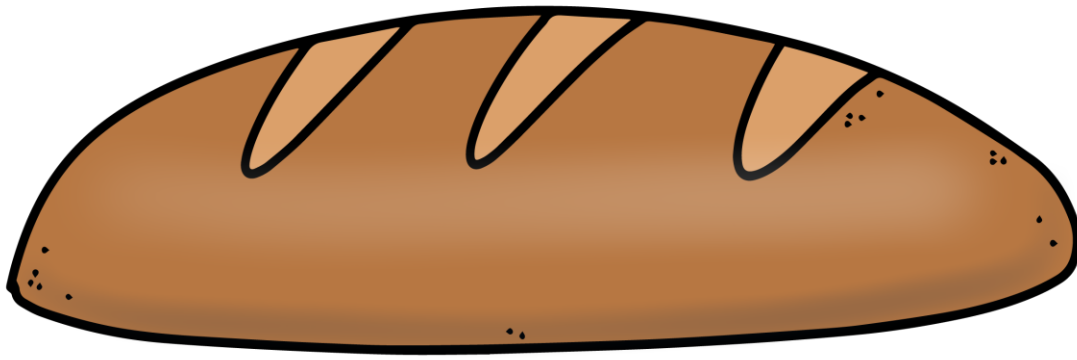
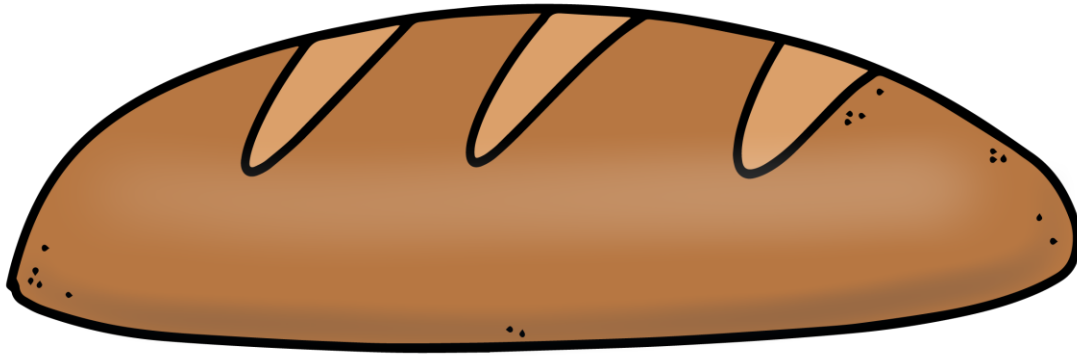
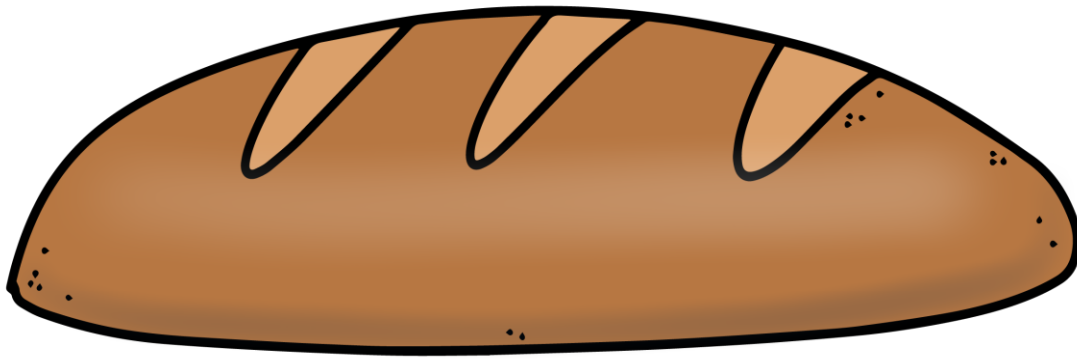
MEMORIZE THIS:

THE BIG IDEA

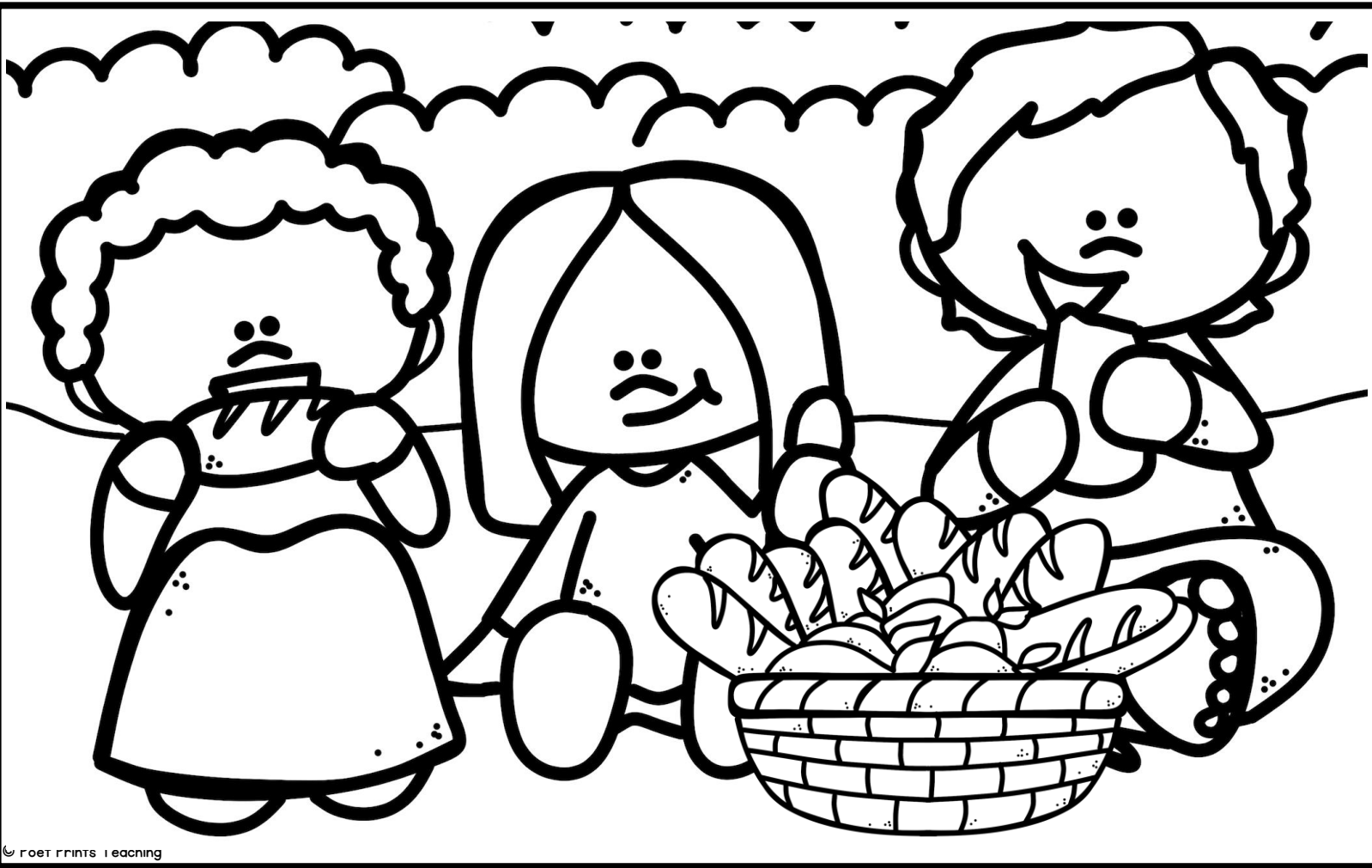
What does this story teach us about God?







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MEMORIZE THIS:

Jesus took the loaves, gave thanks and distributed to those who were seated as much as they wanted.

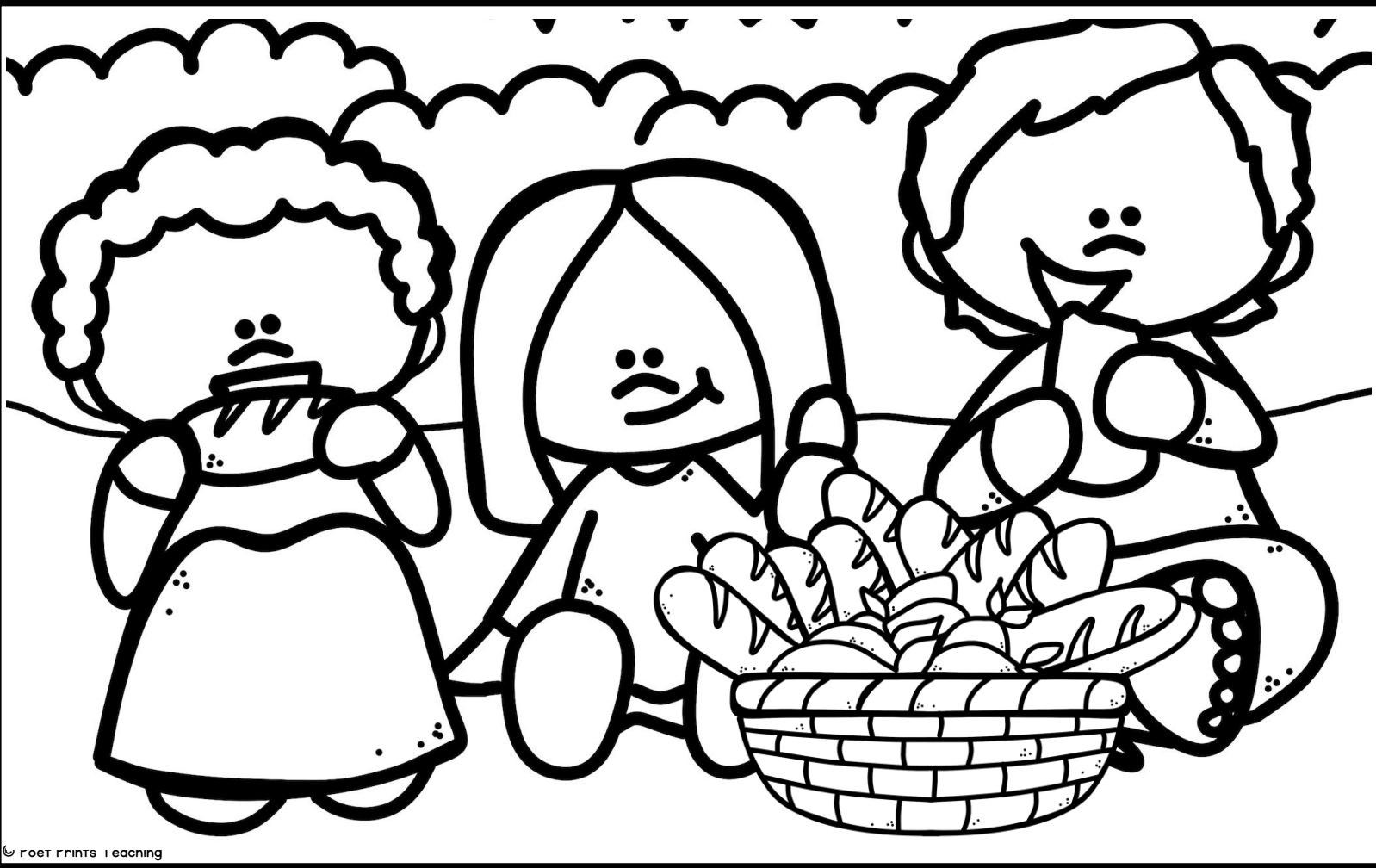
John 6:11a NIV

THE BIG IDEA

What does this story teach us about God?

Jesus can do miracles.

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MEMORIZE THIS:

And Jesus took the loaves,
and when he had given
thanks, he distributed to
the disciples, and the
disciples to them that
were set down.

John 6:11a KJV

THE BIG IDEA

What does this story teach us about God?

Jesus can
do miracles.